| **Student Name:** Aaron |
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| **Motion:** THW limit sharing culture on social media. (E.g., sharing personal struggles, family issues, etc.) |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**   * Remember to start with a hook! You **must** create some form of opening line in your next speech. * I like that you were able to track your opponents really well! For the rebuttals themselves, try to make sure they are targeted to the specific things said by the other side versus just the general idea of what it is that they are saying. * Try to tell me more about the harassment and targeting angle; why is it true that people will harass you and target you when you are vulnerable on social media? Is it because social media is generally an anonymous source where people can say whatever they want with not much accountability? * Try to make sure to wrap up your rebuttals by around 3:00ish! The main meat of your speech is your arguments and we gotta get there faster. * I understand where you are coming from when you suggest that some people don’t have friends - but try to tell me why this is the best way to get friends! What could some barriers be for them to make friends in real life? * Try not to end so abruptly next time!   Speaking time: 05:10.38, good work! | | | | | | |